**Questionnaire**

**Dear Participants**,

I am **NASHIPU THALUT,** a PhD student from the University of Bamenda, North West Region of Cameroon undertaking a study on ‘‘Financial Inclusion, Capacity Building and Pro-wildlife Conservation Behaviour at the Northern Periphery of the Buffer Zone of Dja Biosphere Reserve, East Region of Cameroon.’’

**Objective & General Instructions**

1. The objective of the survey is to get your views about the effect of financial inclusion, capacity building on pro-wildlife conservation behaviour at the Northern Periphery of the Buffer Zone of Dja Biosphere Reserve, East Region of Cameroon. The respondent to this survey is anonymous. Therefore, you are not required to disclose your name or your identity.
2. All Individual responses to this questionnaire will be kept STRICTLY CONFIDENTIAL.
3. Kindly read the statements carefully.

Thank you very much for your time and cooperation. I greatly appreciate your efforts and help in furthering this research endeavour.

Zone:……………………………………………………………….

Village:…………………………………………………………….

Start Time:……/…………………

End Time:……………………….

Date:………./……./…………….

**SECTION A1:** QUESTIONS IN THIS SECTION IS ON HOUSEHOLD’S DEMOGRAPHIC AND SOCIOECONOMICS CHARACTERISTICS.

(***Tick only one of the responses’ options.***)

|  |  |  |  |
| --- | --- | --- | --- |
| SN | Socio-Demographic Characteristics | Response Options | code |
| A001 | Gender of respondent | * Male
* Female
 |  |
| A002 | Religion | * Catholic
* Baptist
* Presbyterian
* Muslims
* Atheist
* Pagan
* Others
 |  |
| A003 | Level of Education | * Primary
* Secondary
* Tertiary
* No formal Education
 |  |
| A004 | Households source of income | * Earnings on farming
* Earnings on Hunting
* Earning on Fishing
* Earnings on Livestock
* Earnings on non-farm activities
* Others ………………………..
 |  |
| A005 | How long have you been living here? | * Less than 1 year
* 1 – 3 year
* 3 years and above

  |  |
| A006 | Number of person in the house | * < 5
* 6 to 10
* > 10
 |  |
| A007 | Marital status of respondents | * Single
* Monogamy married
* Polygamy married
* Widow
* Divorce/Separation
 |  |
| A008 | What type of accommodation does your household occupy?  | * Bungalow detached
* Hut
* Mud house
* Modern block house
 |  |
| A009 | Do you have access to electricity? | * Yes
* No
 |  |
| A010 | Do you have a radio in the house? | * Yes
* No
 |  |
| A011 | How many of your children are presently schooling? | * Yes
* No
 |  |
| A012 | How old is older child? |  |  |
| A013 | Your occupation | * Farmer
* Hunter
* Fishing
* Housewife
* Forest Guard
* Petty Trader
* Chief
* Agro-technician
* Bush meat vendor
* Teaching
* Doctor
* Nurse
 |  |
| A014 | Monthly Income  | * 0 – <30,000 FCFA
* 30,000 - <50,000 FCFA
* 50,000 - < 75000 FCFA
* 75,000 - < 100,000 FCFA
* 100,000 - <150,000 FCFA
* 150,000 - < 200,000 FCFA
* 200,000 FCFA and Plus
 |  |
| A015 | Main sources of income(Please tick only one option) | * Petty trade
* Sale of charcoal
* Sale of farm produce
* Sale of bush meat
* Civil servant
* Work with NGOs
 |  |
| A016 | Most important threat to wildlife  | * Farming
* Bush Fires
* Illegal use of resource
* Poaching
* Encroachment
* Other wildlife species
* Drought
 |  |
| A017 | Hours of farm work per day | * <4 hours
* 4 – < 8 Hours
* 8 Hours and plus
 |  |
| A018 | Earning per hour in farm work | ------------------------------------- |  |
| A019 | Do you own a land | * No
* Yes
 |  |
| A020 | What types of crops do you cultivate? | * Cocoa
* Beans
* Coffee
* Plantain
* Tomatoes
* Cabbage
* Maize
* Groundnut
 |  |
| A021 | Have wildlife ever damage you food crops? | * No
* Yes
 |  |
| A022 | List two species of wildlife that commonly attacked crops in your village | a…………………………….b…………………………….. |  |
| A023 | List two species of wildlife that commonly attacked domestic animals and human in your village | a…………………………….b…………………………….. |  |
| A024 | Can you read and write French | * No
* Yes
 |  |
| A025 | Can you read and write English | * No
* Yes
 |  |
| A026 | Can you read and write French and English | * No
* Yes
 |  |
| A027 | Are you a member of wildlife society? | * No
* Yes
 |  |
| A028 | Have you contributed any money for wildlife conservation activities? | * No
* Yes
 |  |
| A029 | Do you have a bank account | * No
* Yes
 |  |
| A030 | If yes what type bank account do you have  | * Current Account
* Deposit Account
* Savings account
* Association Account
* Joint Account
 |  |
| A031 | Have you use any formal financial services before? | * No
* Yes
 |  |
| A032 | Age  | * < 20 Years
* 20 – <35 Years
* 35 - <45 Years
* 45 - <60 Years
* 60 years and plus
 |  |
| A033 | Can tradition plays a role in wildlife conservation? | * No
* Yes
 |  |
| A034 | Are you satisfied with the services of conservation agency in your village? | * No
* Yes
 |  |
| A035 | Do you have an account with a commercial or rural bank or any other type of formal financial institution? | * No
* Yes
 |  |
| A036 | How often in a month is money deposited into your account?  | * More than three times a month
* Not more than one or two times a month
* No money deposited in account
 |  |
| A037 | How will you describe the process of obtaining a loan? | 1. Easy
2. Very easy
3. Difficult
4. Very difficult
 |  |
| A038 | Primary Sample Unit |  |  |
| A039 | Number Sample per households |  |  |

***Section B:*** Questions here are based on the concept of wildlife capacity building. (***They are five Likert scale response options to each question; please select only one of the options. Notes: There is no wrong response***.) The responses options are; Strongly Disagree (SD), Disagree (D), Neutral (N), Agree (A), and Strongly Agree (SA).

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Items** | SD | D | N | A | SA |
| B001 | The local community should be involved in wildlife conservation activities if they acquired some capacity. |  |  |  |  |  |
| B002 | Implementation of community capacity building will permit the local to understand their responsibility towards wildlife conservation. |  |  |  |  |  |
| B003 | Capacity building can permit the community to benefits from wildlife conservation activities. |  |  |  |  |  |
| B004 | The community can better managed human-wildlife conflict when they are trained to do so. |  |  |  |  |  |
| B006 | History of the protected area is essential towards the development of their capacity. |  |  |  |  |  |
| B007 | If community are trained on alternative non-wildlife income activities, the pressure on wildlife will reduce. |  |  |  |  |  |
| B008 |  Capacity building can enhance the skills and understanding of wildlife policies |  |  |  |  |  |
| B009 |  Capacity building eases communication with the community.  |  |  |  |  |  |
| B010 |  Efficient usages of resource towards wildlife conservation activities can be achieved when the capacity of the people is straightened. |  |  |  |  |  |
| B011 |  Wildlife conservation is a two-way traffic; it requires the collaboration of the community and the institutions such as NGOs, the government etc. |  |  |  |  |  |
| B012 |  Capacity building cans make the community be responsible and accountable decision-makers towards wildlife conservation.  |  |  |  |  |  |
| B013 |  Capacity building will permit the sharing of information between the institutions and the communities |  |  |  |  |  |
| B014 |  Capacity building will create positive interaction with the local community.  |  |  |  |  |  |
| B015 |  Networking between the local community and wildlife conservation agency is an important part of capacity building |  |  |  |  |  |
| B016 |  The community will be able to respond to their needs through capacity building.  |  |  |  |  |  |
| B017 |  The local community will develop the spirit of collaboration through capacity building.  |  |  |  |  |  |
| B018 |  The retaliatory behaviour of the local towards wildlife conservation will reduce when their capacity is developed. |  |  |  |  |  |
| B019 | Knowledge of community needs is an important aspect of wildlife capacity building. |  |  |  |  |  |
| B020 | Capacity building will permit the local to understand the need for wildlife conservation. |  |  |  |  |  |
| B021 | Knowledge of the endangered wildlife species can reduce illegal hunting. |  |  |  |  |  |
| B022 | Awareness of wildlife law is key in wildlife conservation |  |  |  |  |  |
| B023 | Knowledge of wildlife conservation will change the community perception towards wildlife conservation |  |  |  |  |  |
| B024 | People will be able to take innovative initiative when they are trained in wildlife conservation. |  |  |  |  |  |
| B025 |  Wildlife capacity training can enhance the skills and ability of the local community towards wildlife management.  |  |  |  |  |  |
| B026 |  People will be more confident in their approach toward wildlife conservation.  |  |  |  |  |  |
| B027 |  The ability of the local community in resolving human-wildlife conflict can be straightened with the capacity building. |  |  |  |  |  |
| B028 |  People wildlife monitoring skills and ability will be improved if they are trained on that.  |  |  |  |  |  |
| B029 | The social support among the indigenous community can be improved with capacity building.  |  |  |  |  |  |
| B030 |  Resource towards wildlife conservation can easily be raised when community come together. |  |  |  |  |  |
| B031 |  Information sharing is one of the benefits of capacity building, and also an essential component of resources mobilisation. |  |  |  |  |  |
| B032 |  The community will learn how to transform non-wildlife forest products into value-added.  |  |  |  |  |  |

**SECTION C:** Questions here are based on the attitude of the local community towards wildlife conservation. (***They are five Likert scale response options to each question; please select only one of the options. Notes: There is no wrong response***.) The responses options are; Strongly Disagree (SD), Disagree (D), Neutral (N), Agree (A), and Strongly Agree (SA).

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Items** | SD | D | N | A | SA |
| C001 | Wildlife rights are essential for the conservation of wildlife communities. |  |  |  |  |  |
| C002 |  There is a need to conserve wildlife. |  |  |  |  |  |
| C003 |  The local community should be part of wildlife conservation efforts.  |  |  |  |  |  |
| C004 |  I think conservation of wildlife should be taught in primary school and secondary school. |  |  |  |  |  |
| C005 |  I think force should be used in the protection of wildlife conservation. |  |  |  |  |  |
| C006 |  Wildlife destroys our crops and animals.  |  |  |  |  |  |
| C007 |  I think sensitisation on wildlife is necessary to change the perception people have towards wildlife conservation. |  |  |  |  |  |
| C008 |  I love wildlife because they attract tourists. |  |  |  |  |  |
| C009 |  I will like to volunteer in any wildlife conservation activities.  |  |  |  |  |  |
| C010 |  I enjoyed bush meat more than any other meat.  |  |  |  |  |  |
| C011 |  I dislike helping others to sell their bush meat.  |  |  |  |  |  |
| C012 |  Even though wildlife attacks my livestock, I am delightful to have them around.  |  |  |  |  |  |
| C013 |  I feel good in participating in any wildlife conservation events around the Dja.  |  |  |  |  |  |
| C014 |  I go to the forest to watch the wildlife.  |  |  |  |  |  |
| C015 |  I like working with conservation agents and tourists. |  |  |  |  |  |
| C016 |  I’m delightful offering capacity building training lesson on wildlife during the visit. |  |  |  |  |  |

**SECTION D:**  Questions here are based on the pro-wildlife conservation behaviour and behavioural intention. (***They are five Likert scale response options to each question; please select only one of the options. Notes: There is no wrong response***.) The responses options are; Strongly Disagree (SD), Disagree (D), Neutral (N), Agree (A), and Strongly Agree (SA).

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Items** | SD | D | N | A | SA |
|  | **Pro-Wildlife Conservation Behaviour** |  |  |  |  |  |
| D001 | Wildlife is part of my family |  |  |  |  |  |
| D002 | I respect the life of wildlife. |  |  |  |  |  |
| D003 |  I teach my children the importance of wildlife in our community and society.  |  |  |  |  |  |
| D004 |  It is important to discuss local folk tales that enhance wildlife conservation to my family and friends. |  |  |  |  |  |
| D005 |  The local community are ready to promote wildlife conservation activities in my village.  |  |  |  |  |  |
| D006 |  There is a need to put in place community guards to fight wildlife illegal hunters.  |  |  |  |  |  |
| D007 | I feel guilty eating bush meat? |  |  |  |  |  |
| D008 | I shame those who killed wildlife especially primates. |  |  |  |  |  |
| D009 | I trust the forest official in enhancing wildlife law. |  |  |  |  |  |
| D010 | Local councils provide the opportunity to listen to the local community concerning wildlife damage. |  |  |  |  |  |
| D011 | The local community are compensated for any losses incurred as a result of wildlife conservation. |  |  |  |  |  |
|  | **Behavioural Intention** |  |  |  |  |  |
| D012 | I will conduct interventions to prevent damage from wildlife. |  |  |  |  |  |
| D013 | I intend to educate my local people on wildlife crime prevention strategies. |  |  |  |  |  |
| D014 | I intend to work with wildlife conservation society. |  |  |  |  |  |
| D015 | I am ready to abide by the rules and regulations put in place by the local community toward wildlife and its conservation.  |  |  |  |  |  |
| D016 | I will be happy to participate in wildlife monitoring activities |  |  |  |  |  |

**SECTION E:** The questions here are based on the dimension of financial inclusion. (***They are five Likert scale response options to each question; please select only one of the options. Notes: There is no wrong response***.) The responses options are; Strongly Disagree (SD), Disagree (D), Neutral (N), Agree (A), and Strongly Agree (SA).

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Items** | SD | D | N | A | SA |
| E001 | It is easy to access credit from financial institutions. |  |  |  |  |  |
| E002 | The availability of mobile network around the protected areas can increase access to financial services. |  |  |  |  |  |
| E003 | Placement of bank branch around the protected areas encourages savings and access to loans. |  |  |  |  |  |
| E004 | People who have access to loans will not be interested in the illegal hunting of wildlife.  |  |  |  |  |  |
| E005 | The costs of using financial services are cheaper.  |  |  |  |  |  |
| E006 |  Sharing financial information improves knowledge of the usage of financial services. |  |  |  |  |  |
| E007 |  Formal financial services are easier to be used by the poor who live around the buffer zone of Dja.  |  |  |  |  |  |
| E008 |  Loans form financial institution is directed into business and agricultural activities.  |  |  |  |  |  |
| E009 | The costs of using financial services are cheaper.  |  |  |  |  |  |
| E010 | Bank doesn’t like to issue a credit to us. |  |  |  |  |  |
| E011 | Bank services quality is very poor. |  |  |  |  |  |
| E012 | You can take a loan at the right time.  |  |  |  |  |  |
| E013 | The speed processing loans document is very fast. |  |  |  |  |  |
| E014 | I’m satisfied with the quality of the services of most financial houses.  |  |  |  |  |  |
| E015 | Service quality is an important component of financial inclusion. |  |  |  |  |  |
| E016 | It takes a lot of time to get credit from a financial institution. |  |  |  |  |  |
| E017 | The people are more confident as a result of financial inclusion.  |  |  |  |  |  |
| E018 | I can now send my child to school with ease |  |  |  |  |  |
| E019 | I don’t longer rely only on poaching to feed my family |  |  |  |  |  |
| E020 | I can now invest in other non-wildlife activities like agriculture and business.  |  |  |  |  |  |
| E021 | The cost associated with financial inclusion is too high. |  |  |  |  |  |
| E022 | Access to financial services is affordable |  |  |  |  |  |

Thank you